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[Books - Academic Book](#)

1. Hung, D. & Khine, M.S., (Eds.). (2006). *Engaged learning with emerging technologies*. Dordrecht: Springer.

[Chapters](#)

[From Academic Book](#)

1. Lim W.Y, Hung, D., & Cheah H.M. (In-press). An Interactive and Digital Media Literacy Framework for the 21st century. In Leo Tan Wee Hin and R. Subramaniam (Ed.), *Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges* (pp. 10-30). Hershey: IGI Global.

2. Lee, Y.-J., Hung, W. L. D., & Cheah, H. M. (2008). IT and educational policy in the Pacific-Asian region. In Voogt, J., & Knezek, G. (Eds.), *International handbook of information technology in education* (pp. 1119-1132). Dordrecht: Springer.

3. Tan, S.C., Seah L.H., Yeo, J. & Hung, D. (2008). Online learning communities in K-12 settings. In J. Voogt, & G. Knezek (Eds.), *Springer International handbook of information technology in primary and secondary education* (pp. 249-266). Dordrecht: Springer.

4. Yeo, J., & Hung, D. (2007). Technology mediated problem-centered learning environments. In Tan O. S. (Ed.), *Problem-based Learning in E-learning Breakthroughs* (pp. 185-206). Singapore: Thomson Learning.

5. Hung, D. & Tan, S.C. & Koh, T.S. (2006). Engaged learning: Making learning an authentic experience through technologies. In D. Hung & M.S. Khine (Eds.), *Engaged Learning with Emerging Technologies*. (pp. 29 - 48). Dordrecht: Springer.

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8. Hung, W. L. & Chen, D (2006). Transactional-constructivist perspective to learning: implications for the design of learning activities. In M. S. Khine. (Ed.), *Teaching with Technology: Strategies for Engaging Learners* (pp. 63-73). Singapore: Prentice Hall.

9. Looi C.K., Hung D. & Tan S.C. (2006). LSL and 21st Century Learning. In Myint K. (Ed.), *LSL and 21st Century Learning* (pp. 323-342). Singapore: Prentice Hall.

10. Looi, C.K., Hung, D., & Tan, S.C. (2006). Learning for life in the 21st Century: Fostering deep learning mediated by technologies. In Khine, M. S. (Ed.), *Teaching with technology: Strategies for engaging learners* (pp. 323-341). Singapore: Prentice Hall.

11. Looi, C.K., Lim W.Y., Koh T.S. & Hung, D. (2006). Systemic Innovations and the Role of Change-Technology: Issues of Sustainability and Generalizability. In Leo Tan Wee Hin and R. Subramaniam (Ed.), *Literacy in Technology at the K-12 Level: Issues and Challenges* (pp. NA). Hershey: Idea Group Inc.
12. Rourke L. & Hung D. (2006). Genre and Learning Communities. In Myint K. (Ed.), *Teaching with Technology: Strategies for Engaging Learners* (pp. 205-222). Singapore: Prentice Hall.
13. Tan W.H., Koh T.S. & Hung D (2006). Knowledge Management, Communities of Practice, and the Role of Technology: Lessons learned from the past and implications for the future.. In W.H. Tan & S. Ramanathan (Eds.), *Handbook of Research on Literacy in Technology at the K-12 Level* (pp. 573 - 585). Hershey, PA: Idea Group.
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15. Looi C.K. & Hung D. (2004). ICT-in-Education Policies and Implementation in Singapore and other Asian countries.. In A. Aviram & J. Richardson (Eds.), *Upon What Does The Turtle Stands? Rethinking Education for the Information Age* (pp. 27 - 40). Dordrecht: Springer.
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26. Chen, D. & Hung, D. (1998). Computers as thinking tools. In M.L. Quah & W.K. Ho (Eds.), *Thinking processes: Going beyond the surface curriculum* (pp. 427-432). Singapore: Prentice Hall.
27. Chen, D., Hsu J., & Hung, D. (1998). Integrating learning theories, thinking, and IT. In Chua C. L. (Ed.), *Creative instructional technology: Theory and practice* (pp. NA). Singapore: SNP Publishing.
28. Hung, W. L., Chen, D. & Cheung, W. S. (1998). The PQRs of Scaffolding Meaning Negotiation. In M. Wass (Ed.), *Enhancing Learning* (pp. NA). Singapore: Educational Research Association..
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30. 陳得聖&洪偉倫 (1997). 以電腦為思維工具. In 蔡志禮編 (Eds.), *創意思考與資訊科技－中文教學的新紀元 (一)* (pp. 00). Singapore: Singapore National Printer.
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From University Texts

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2. Tan, S.C., Wong, A.F.L., & Hung, D. (2003). Introduction: Learning with Technology. In S.C. Tan & A.F.L. Wong (Eds.), *Teaching and Learning with Technology – An Asia Pacific Perspective* (pp. 1 - 6). Singapore: Pearson Education Pte Ltd..

Journal Articles (i) Refereed

1. Hung, D., Chen, D., Lim, S. H. (In-press). Unpacking the Hidden Efficacies of Learning in Productive Failure.. *Journal of Learning Inquiry*, 0, 0-0.
2. Hung D., Lim W.Y., Cheah H.M. & Koh T.M. (In-press). An Interactive and Digital Media Literacy Framework for the 21st century.. *Educational Technology*, , N.A..
3. Hung, D., Ng, P. T., Koh, T. S. & Lim, S. H. (In-press). The social practice of learning: a craft for the 21st century. *Asia Pacific Education Review*, 10(2), TBD.
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5. Hung, D. & Chen, D-T (2008). Learning within the Worlds of Reifications, Selves, and Phenomena: Expanding on the Thinking of Vygotsky and Popper. *Learning Inquiry*, 2, 73-94.
6. Hung, D., Lim, K., Chen, D. & Koh, T.S. (2008). Leveraging Online Communities in Fostering Adaptive Schools. *International Journal of Computer-Supported Collaborative Learning*, 3, 373-386.
7. Koh, T.S., Huang, D., Lim, K., Chen, D-T & Hung, D. (2008). Journeys in the Learning Sciences - The Singapore Experience. *Educational Technology*, 4, 36-40.

8. Lim, W. Y. Lee, Y. J. Hung, D. (2008). "A prophet never accepted by their own town": A teacher's learning trajectory when using technology. *Asia Pacific Journal of Teacher Education*, , 215-227.
9. Teo, T., Chai, C. S., Hung, D., & Lee, C. B. (2008). Beliefs about teaching and uses of technology among pre-service teachers. *Asia Pacific Journal of Teacher Education*, 36(2), 165-176.
10. Chen, D., Hung, W. L. & Wang, Y. M. (2007). Educational design as a quest for congruence: the need for alternative learning design tools. *British Journal of Educational Technology*, 38(5), 876-884.
11. Hung, D., Tan, S. C., & Koh, T.S. (2006). From traditional to constructivist epistemologies: A proposed theoretical framework based on activity theory for learning communities. *Journal of Interactive Learning Research*, 17(1), 37-55.
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14. Hung, W. L. & Chen, D. (2006). Context-process authenticity in learning: Implications for identity enculturation.. *Educational Technology Research & Development*, , N.A..
15. Hung, W. L., Chen, D. & Koh, T. S. (2006). The Reversed LPP Framework for Nurturing a Community of Practice. *Educational Media International*, 43(4), 299-314.
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17. Looi, C.K., Hung, D., Chen, W., & Wong, L.H. (2006). A research agenda for fostering deep learning mediated by technologies: Perspective from Singapore. *Global Chinese Journal on Computers in Education*, 4(1-2), 85-100.
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63. Hung, D. & Nichani, M. (2002). Differentiating between Communities of Practices (CoPs) and Quasi-Communities: Can CoPs exist Online?. *International Journal on E-Learning*, 1(3), 23-29.
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81. Chang, S.C. & Hung, D. (1999). Development of a thinking culture within the Singaporean University context. *Asia Pacific Journal of Education*, 19(2), 72-85.
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Journal Articles (ii) Non-refereed

1. Hung, W. L., Chen, D. & Cheung, W. S. (1998). Fostering critical and creative thinking through the GNOSIS process. *Teaching & Learning*, 19(1), 1-9.

Conference Papers published in proceedings

1. Hung, D. & Chen, D. (In-press). Leveraging Para-Communities in Fostering Adaptive Schools: Towards Adaptive Organizations.. In Editor (Ed.) *Ed-Media Conference* (pp. 00). Austria: Publisher.
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4. Hung D. & Chen, D-T (2007). Zone of staged goals in learning: Implications to learning design.. In Editor (Ed.) *Proceedings of the Korean Society of Educational Technology 2007* (pp. 0-0). Seoul: Publisher.
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11. Chen, D. & Hung, D. (2004). E-learning: Trends and Challenges. In Editor (Ed.) *Proceedings of the International Symposium on Towards Building an E-learning Network in Northeast Asia 2004* (pp. 0-0). Gangwondo: Publisher.
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